Honorlock FAQs

What is Honorlock?

Are instructors required to use Honorlock?

What should I tell my students in my Syllabus or eLearning about using HonorLock?

How do I add Honorlock LTI to a UTD eLearning Course?

Once I have enabled Honorlock for my courses in Blackboard for the first time, will I receive any forms of notifications from Honorlock?

I enabled Honorlock LTI in eLearning, but once I click on the LTI link I received this error message: “Unable to launch link. The Tool Provider has been disabled by the System Administrator: Honorlock LTI.” What should I do?

How is student data secured and privacy protected?

Who has access to student data?

How long is student data stored?

Is there a fee for faculty?

Does Honorlock allow masks?

Can students complete the test using a cellphone if they don't have a webcam?

What is the difference between “Student Instructions” and “Proctor Instructions” when enabling Honorlock?

Do I have to enable Honorlock on all of my quizzes/exams?

Are whitelisted site URLs provided to students automatically or does the instructor need to provide these beforehand to the students?

If I use the Math Editor with Honorlock, is there anything special that I need to do?

Can my students still access notes and files (i.e. PPT, WORD) testing if I have Browser Guard enabled?

What if I want to allow my students to use an application, such as Microsoft Excel?

I whitelisted a PDF but my students weren’t able to access it, how can I prevent this from happening again?

When my students finish their exam, I want them to submit their written responses as a pdf, how can they do that?

Do I need to set up a password for all my exams (including Third Party exams)?

How can I allow my students to use a calculator during the exam?
Can I copy a course from previous semester to the current semester? What happens to the Honorlock settings when a course is copied?

How far in advance do I need to upload my exam questions to activate the “Search & Destroy” process?

How about accessibility and students with special accommodations? Can we extend exam times for students with accommodations (and any accommodation-type questions)?

One of my OSA students cannot use the computer independently and will have a reader or a scribe present, will Honorlock AI allow this?

Do I still need to enable extra time (i.e. 1.5x or double time) on the quiz if a student has accommodations? Or do I just put that in the Proctor Instructions?

How do I enable Honorlock if I am using a Third Party publisher site (i.e. MyMathLab, McGraw-Hill etc.)?

Should I leave the Lockdown Browser for the Third Party Assessment be on or off if I use Browser Guard?

How to create a Practice Test in eLearning/Blackboard?

For Third Party Assessments, can I just set the due date in Honorlock?

How can I check if my 3rd party exam is set up correctly?

How do my students launch their Third Party exam(s)?

Do you have a Student Guideline for ALEKS Math Placement test?

Where can I get a Sample Student Instructions to include when enabling Honorlock in Blackboard?

How can I avoid students calling me endlessly, or emailing me at midnight with software issues or if they're uncertain how to use Honorlock?

How do I view students’ recorded exam sessions?

Will suspicious behavior be flagged or do I need to watch all of the videos?

What if a student’s home environment makes it extraordinarily difficult to take online-proctored exams?

Can my students take the exam in a public area?

If a student gets up during the exam to use the restroom, does the timer continue to run? Do they have to re-authenticate into the exam?

What if one of my students cannot take an Honorlock exam from home, can they take it on UTD campus?

How often will a live proctor jump-in and pause a student’s exam?

Do the Student Guidelines change the behavior of the A.I.?

If my students have to use the VPN to dial in to get to some remote systems, is the VPN connection going to interfere with how Honorlock tool does the tracking?

Where can I find more information?